

## TEST PAPER

I. Read the article about a young boy who wants to be a footballer. Are sentences 1 – 10 *Right (A)* or *Wrong (B)*? If there is not enough information to answer *Right (A)* or *Wrong (B)*, choose *Doesn't say (C)*. Mark **A**, **B** or **C** on the answer sheet. (25p)

For our interview this week, we talked to Jamie Zvenison, the newest and youngest football player with the Manchester United Young Players team. Jamie was in a football skills competition with fifteen other young players and he was the winner!

Jamie is still very young, only sixteen, but now he's going to play for Manchester United. He told me that he feels very happy and excited about this because he has always dreamed of playing football for a famous club. He has played football all his life and he remembers scoring his first goal at school when he was only six years old!

Because Jamie has to spend a lot of time with the Manchester United Young Players team, he can't go to school. Lucky him! But the club makes sure he continues his lessons with a teacher at his home so Jamie does not miss anything from school, including homework!

Jamie is able to phone his friends every day and sometimes he sends them an email. He can't see them as much as he wants to but they often come to watch him play football for the Manchester United Young Players team at weekends.

1. There is nobody younger than Jamie in the team.

A Right B Wrong C Doesn't say

2. All the players in the competition now play for Manchester United.

A Right B Wrong C Doesn't say

3. Jamie is too young to play for Manchester United.

A Right B Wrong C Doesn't say

4. Jamie is pleased about playing for Manchester United.

A Right B Wrong C Doesn't say

5. Jamie scored his first goal at the age of six.

A Right B Wrong C Doesn't say

6. Jamie is with the team every day of the week.

A Right B Wrong C Doesn't say

7. Jamie doesn't have to do any schoolwork.

A Right B Wrong C Doesn't say

8. Jamie goes to a public school.

A Right B Wrong C Doesn't say

9. Jamie sometimes sees his friends during the week.

A Right B Wrong C Doesn't say

10. Jamie has only a few friends.

A Right B Wrong C Doesn't say

## II. Fill in the gaps with the correct form of the verbs in brackets: (25p)

Dear Rick,

I (1) ..... (write) to you from my hotel in Switzerland. I'm having a lovely time here but you can't imagine what (2) ..... (happen) to me yesterday. I was on the mountain with my friends and we (3) ..... (have) a lovely time because the snow was perfect for skiing. Unfortunately the sun (4) ..... (shine) on the snow, so it was difficult to see. Suddenly, I (5) ..... (hit) a rock and I (6) ..... (fall) over. Luckily I (7) ..... (not/be) seriously hurt – I just got a few bruises. Now I (8)..... (try) to be more careful!

I (9) ..... (see) you when I (10) .....(get) back.

Best wishes,

Kevin

## III. Complete each sentence with the correct word derived from the word in capitals following the sentence. (15p)

1. His ..... was greeted with cheers. ARRIVE
2. You need to take three of these red pills ..... DAY
3. The age ..... between Mark and Jim is about three years. DIFFERENT
4. Eventually, Tom's ..... overcame his fear. CURIOUS
5. All of us burst into .....at his joke. LAUGH
6. We've all done things we're ..... of. SHAME
7. This is the tallest .....in the whole country. BUILD
8. Every .....in this company has received a pay rise. EMPLOY
9. Her eyes were full of ..... SAD
10. Regular exercise and correct diet are essential for a ..... lifestyle. HEALTH

**IV. Write a narrative composition beginning with the following words: “When I got up that morning for school, I expected the day to be just like any other day. But it wasn’t.” Write between 120 and 150 words. (25p)**

**ANSWER KEY**

**SUBIECT I. (10 X 2,5 p = 25 points)**

1. A Right
2. B Wrong
3. B Wrong
4. A Right
5. A Right
6. C Doesn't say
7. B Wrong
8. B Wrong
9. C Doesn't say
10. C Doesn't say

**SUBIECT II (10 X 2,5 p = 25 points)**

1. am writing
2. happened
3. were having
4. was shining
5. hit
6. fell
7. wasn't
8. am trying
9. will see
10. get

**SUBIECT III. (10 X 1,5 p = 15 points)**

1. Arrival
2. Daily
3. Difference
4. Curiosity
5. Laughter
6. Ashamed
7. Building
8. Employee
9. Sadness
10. Healthy

**SUBIECT IV. (25 points)**

- correct range of grammatical structures 7,5p
- paragraph writing 7,5p
- appropriate sequence of events 5p
- impact on the reader 5p