LESSON PLAN

NAME: **FRICIU CECILIA**
SCHOOL*:* LICEUL TEHNOLOGIC RĂCHITOASA
DATE: 25th of May, 2022
CLASS: 10th
LEVEL: Upper-Intermediate
TEXTBOOK: *FCE GOLD PLUS*
UNIT 12: Strange but true
LESSON: Vocabulary: Crime and punishment
TYPE OF LESSON: Introducing new vocabulary
AIMS OF LESSON: by the end of the lesson students will be able:

- To focus on some words connected with crime and punishment
- To practise vocabulary related to crimes and punishments;
- To develop their speaking skills;
- To increase student-student interaction.

SKILLS: Integrated skills
OBJECTIVES:

A. Cognitive objectives:

- to encourage students to talk freely;
- to enrich students' vocabulary;
- to develop students' ability to use the new words in appropriate contexts.

B. Affective objectives:

- to create interest in the topic of the lesson;
- to create a relaxed atmosphere, proper for studying;
- to make students confident in their ability to use the language; ;

DIDACTIC STRATEGIES:

- *methods and procedures:* conversation, explanation, elicitation, exercises, brainstorm, discussion.
- *materials and equipment:* worksheets, notebooks, textbook, blackboard, laptop, notes, post its.
- *organization:* independent work, pair work, group work, whole class.

EVALUATION: - continuous –through observation and analysis of answers

LOCATION: the classroom
TIMING: 50 min
BIBLIOGRAPHY:

1. Vizental, Adriana *Metodica predării limbii engleze* . Ed. Polirom, 2008
2. Harmer, J. 2001, *The Practice of English Language Teaching*. Pearson Education Limited
3. Nunan, D, 1991, *Language Teaching Methodology*. Prentice Hall
4. Textbook: Richard Acklam, Jacky Newbrook and Judith Wilson. *FCE Gold Plus.* Pearson Longman.
5. The internet- www.youtube.com

Anticipated problems: the students might have problems in understanding some of the words or tasks and they may also be reluctant to speak freely;
Solution: the teacher will explain again, using a different vocabulary or even examples and will encourage them to express their opinion.

PROCEDURE

ACTIVITY 1: WARM-UP
AIMS:

- to focus the Ss' attention
- to introduce the Ss into the atmosphere of the classroom

PROCEDURE	INTERACTION ORGANIZATION	TIMING
- Introductory conversation: Good morning students! How are you today? Is anyone missing? - T presents herself to the students	T-Ss Whole class	2 min

SKILLS: speaking
TEACHING TECHNIQUES: conversation

ACTIVITY 2: Lead-in
AIMS:

- to stimulate Ss` interest into the topic

PROCEDURE	INTERACTION ORGANIZATION	TIMING
- T writes down on the blackboard the word **"crime"** and asks students to come and write words related to it. - T asks Ss different questions in order to break the ice: *Are the drinking and driving laws too strict in your country? Is downloading music or films a crime? Do we have capital punishment in our country?If not, would you reintroduce it?* - Students answer the question.	T-Ss Whole class	3 min

SKILLS: speaking, writing
TEACHING TECHNIQUES: conversation, explanation, brainstorming
AIDS: blackboard

ACTIVITY 3: Presentation
AIMS:

- to let the students know the words related to crime and punishment

PROCEDURE	INTERACTION ORGANIZATION	TIMING
- T presents the title of the lesson and the objectives and asks the students to open their books at page 144 and to look at exercise 1, then she elicits the meaning of the words and explains the words they don't know. - Ss answer and write the unknown words down in their notebooks;	T-Ss Whole class	5 min

SKILLS: speaking, writing
TEACHING TECHNIQUES: conversation, elicitation, explanation
AIDS: blackboard, books, notebooks

ACTIVITY 4: Practice
AIMS:

- to focus on the vocabulary from their books

PROCEDURE	INTERACTION ORGANIZATION	TIMING
- Teacher gives SS worksheets and asks them to work in pairs and to try to put the words from exercise 1 page 144 into the correct category. (Annex 1) - Ss classify the words and then read loudly their answers while the others are checking them.	T-Ss PW	7 min

SKILLS: speaking, reading, writing
TEACHING TECHNIQUES: conversation, explanation
AIDS: textbook,worksheets

ACTIVITY 5: Production
AIMS:

- To increase student- student interaction
- To practise the vocabulary they have just learned;

PROCEDURE	INTERACTION ORGANIZATION	TIMING
- T divides the class in two teams. She presents them some notes on which she wrote the sentences from ex.2 page 144 and asks them to come in turns and take a note, a member from team A reads the sentence loudly and the team B has to correct the mistake just as in the example from their books; they have 15 seconds for each answer (annex 2) - Ss do as they are asked and if they don't know the answer they can pass the sentence to the other team; - Teacher helps if they need and praises them for their good work.	T-Ss GW S-Ss	12 min

SKILLS: speaking, reading
TEACHING TECHNIQUES: conversation, explanation
AIDS: notes, textbook

ACTIVITY 6: Discussion
AIMS:

- To discuss crime and punishments
- To use the vocabulary they have just learned;

PROCEDURE	INTERACTION ORGANIZATION	TIMING
- Teacher asks students to look in their books at ex.1 page 145 and asks them the questions from there. - Teacher presents a short video from YouTube containing a report about some teenagers and asks their opinion on what they did and on the punishments they got. https://www.youtube.com/watch?v=OpEii452UIk&t=22s	U-Ss Whole class	15 min

- Students watch the video and say their opinion - Teacher divides the students in groups of four and for each situation written at ex.2 page 145, she asks them to write what punishment would they give. In the end she asks them to look at page 188, to find out the real punishments.	Gw S-Ss	

SKILLS: speaking, reading, writing
TEACHING TECHNIQUES: conversation, explanation, discussion
AIDS: textbook, notebooks, laptop

ACTIVITY 7: Feedback and evaluation
AIMS:

- to give Ss feedback

PROCEDURE	INTERACTION ORGANIZATION	TIMING
- T gives students some post- its and asks them to write down 5 words from the lesson, what they remember and if there is time they will come and stick them on the blackboard. Teacher praises and thanks the Ss for their participation.	T-Ss IW	5 min

SKILLS: speaking, writing
TEACHING TECHNIQUES: conversation
AIDS: post-its, blackboard

ASSIGNING HOMEWORK: 1 min
Teacher asks students to write exercise 3 page 144.

Annex 1- ex.1 page 144- Put the words below into the correct category:

The accused/ defendant | arsonist | (release on) bail| blackmailer| burglar | capital punishment| community service | defence | corporal punishment| find innocent/ guilty| fine | forger | hijacker| inquiry| judge| jury | kidnapper| lawyer | mugger| murderer| pickpocket | prison sentence| (put on)probation | prosecution| shoplifter | smuggler | suspended sentence | thief | trial verdict | witness.

CRIMINALS	LAW COURTS	SENTENCES AND PUNISHMENTS

Annex 2:

A **MUGGER** STEAL THINGS FROM PEOPLE'S POCKETS IN PUBLIC PLACES.

AN **ARSONIST** GOES INTO PEOPLE'S HOUSES AND STEALS THINGS.

A **HIJACKER** TAKES THINGS FROM SHOPS WITHOUT PAYING FOR THEM.

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