

Examenul de bacalaureat național
Proba C
de evaluare a competențelor lingvistice într-o limbă de circulație internațională
studiată pe parcursul învățământului liceal
Proba scrisă la Limba engleză
Toate filierele, profilurile și specializările/ calificările

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Model

Toate subiectele sunt obligatorii.
Timpul efectiv de lucru este de 120 de minute.

ÎNȚELEGEREA TEXTULUI CITIT
SUBIECTUL I (40 de puncte)

Read the text below. Are the sentences 1-5 'Right' (A) or 'Wrong' (B)? If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C). Mark A, B or C on your exam sheet.

It's a lazy Saturday afternoon and you're bored. Or maybe your kids are bored. Why not go on a treasure hunt? A hobby that many families are taking up these days is something known as letterboxing.

Letterboxing gives you the opportunity to go on a treasure hunt, no matter where you are. With thousands of boxes hidden all over, you're bound to find a treasure hunt waiting, no matter where your travels may take you.

The premise is simple: letterboxers all over the globe will hide what's known as a letterbox in an outdoor public location – a park, a hiking trail, etc. In this box there will be a small notebook and a rubber stamp. The letterboxer will then write directions to the box in such a way that finding the box will be like a treasure hunt – and make those directions available to other letterboxers.

As a letterboxer, you will also purchase a small notebook and rubber stamp that you carry along with you. Your notebook acts as a type of passport, and your rubber stamp represents a symbol of you. When you find a letterbox, you use the stamp found in the letterbox to mark in your “passport” your trip, then use your stamp to mark in the notebook in letterbox that you were there. You then replace the letterbox where you found it for the next treasure seeker.

www.articlecity.com

1. Letterboxing is very popular with families.
A. Right B. Wrong C. Doesn't say
2. You can find letterboxes only in the U.S.
A. Right B. Wrong C. Doesn't say
3. A letterbox contains personal letters.
A. Right B. Wrong C. Doesn't say
4. Everyone has access to directions that lead to a letterbox.
A. Right B. Wrong C. Doesn't say
5. All letterboxers need a badge and an ID number.
A. Right B. Wrong C. Doesn't say

SUBIECTUL al II-lea (60 de puncte)

Read the text below. For questions 1-10, choose the answer (A, B, C or D) which you think fits best according to the text. Write your answers on your exam sheet.

The term "genetic modification" provokes widespread fears about the corporate control of agriculture, and of the unknown. However, results from 25 years of EU-funded research show that there is "no scientific evidence associating GM plants with higher risks for the environment or for food and feed safety than conventional plants and organisms". This of course does not prove GM methods are 100% safe, but makes clear there is no evidence to the contrary.

This Saturday, anti-GM campaigners plan to offload potatoes outside the John Innes Centre (JIC) in Norfolk – one of the country's leading crop research institutes – for a "photo shoot". They claim that our research trial of blight-resistant GM potatoes on a plot at JIC, one of only two ongoing GM research trials in the UK, is a "dangerous experiment".

The trial involves research on genes from wild potatoes. We have been able to isolate genes from wild species that make them resistant to UK races of the late blight pathogen, *Phytophthora infestans*, which causes \$3.5bn in annual losses worldwide.

The blight resistant variety being trialed, that reduces the amount of pesticide the crop needs – and is rejected by the protesters – could not have been produced without GM. We had hoped to create an opportunity to discuss this with the campaigners, as well as other issues they raise in their publicity material. With support from JIC, we invited them to take part in a proper debate. Disappointingly, they declined. We recognise their right to peaceful protest but have been frustrated that we cannot talk to the organisers, except via exchange of emails.

Meanwhile, the benefits of GM technology are becoming clearer to all. Insect resistant GM cotton and maize has reduced insecticide applications and lowered mycotoxin levels in the maize we eat. Genetic engineering in microbial research has produced new antibiotics and other natural products. JIC's purple tomatoes contain elevated levels of health-promoting anthocyanins.

Food insecurity and climate change highlight the challenges of sustainably feeding a growing world population. Further research using GM methods opens new possibilities for raising and stabilising yields, improving resistance to pests and diseases and withstanding abiotic stresses such as drought and cold.

But in Europe, while taxpayers' money is still paying to develop useful GM crop traits, taxpayers are not benefiting from their deployment. In contrast, Canada, China, the US and South America are blazing ahead with GM and India is not far behind. The latest figures from the International Service for the Acquisition of Agri-Biotech Applications report 15 million farmers planting GM crops on around 150 million hectares in 2010. Many promising GM traits exist, often discovered by academics, but the commercial risks are too great, the costs too high and the rewards too low for the European private sector to invest in taking them forward.

The argument has to be made that the benefits of the technology far outweigh any hypothetical hazards. We need to think about the cost of not adopting GM as well as the risks, and we must not spurn the great opportunities created by embracing it.

www.guardian.co.uk

1. The term "genetic modification"
 - A. scares people off.
 - B. causes confusion.
 - C. is an umbrella term
 - D. has multiple meanings.

2. Research shows that
 - A. GM plants pose greater risks than conventional plants
 - B. GM plants are not as tasty as conventional plants
 - C. GM plants are not more dangerous than conventional plants.
 - D. GM plants harm the environment more than conventional plants.

3. Anti-GM campaigners argue that
 - A. GM methods are 100% safe
 - B. GM research trials are dangerous.
 - C. GM research should be banned.
 - D. GM methods are not scientific.

4. The blight resistant potatoes being trialed
 - A. are not suitable for human consumption.
 - B. could have been produced without GM.
 - C. diminishes the use of pesticides.
 - D. are approved of by anti-GM campaigners.

5. Anti-GM campaigners
 - A. were invited to participate in an experiment.
 - B. have accepted the invitation to a debate.
 - C. refuse to talk to the organizers face-to-face
 - D. are disappointed by the JIC's initiatives.

6. GM technology
 - A. reduces the risk of disease.
 - B. enhances productivity.
 - C. has obvious advantages.
 - D. promotes healthy eating.

7. Food insecurity and climate change
 - A. are caused by GM technology.
 - B. are two alarming problems.
 - C. open new possibilities for feeding the world population.
 - D. make it difficult to feed the world population.

8. European taxpayers
 - A. disagree with the development of GM technology.
 - B. blame GM technology for the rising prices of food.
 - C. do not take advantage of the Benefits of GM technology.
 - D. do not want to pay for the development of GM technology.

9. European companies
 - A. are reluctant to invest in GM crops.
 - B. make good profit out of GM crops.
 - C. are the driving force behind GM.
 - D. invest a lot of money in GM crops.

10. The writer believes
 - A. we should not adopt GM.

- B. we should not ban GM.
- C. we should not embrace GM.
- D. we should not overlook GM's benefits.

PRODUCEREA DE MESAJE SCRISE

SUBIECTUL I (40 de puncte)

Write a short letter to your best friend to send him/her news about a great achievement of yours. Write your answer in 80-100 words.

SUBIECTUL al II-lea (60 de puncte)

Write an opinion essay in response to the following statement: *The highest result of education is tolerance.* Write your answer in 180-200 words.

BAREM DE EVALUARE

Model

- Se punctează oricare alte modalități de rezolvare corectă a cerințelor.
- Nu se acordă punctaje intermediare, altele decât cele precizate explicit prin barem.
- Nu se acordă fracțiuni de punct.

ÎNȚELEGEREA TEXTULUI CITIT

SUBIECTUL I (40 de puncte)

5 răspunsuri x 8 puncte = 40 de puncte

1-A; 2-B; 3-B; 4-A; 5-C.

SUBIECTUL al II-lea (60 de puncte)

10 răspunsuri x 6 puncte = 60 de puncte

1-A; 2-C; 3-B; 4-C; 5-C; 6-B; 7-D; 8-C; 9-A; 10-D.

Nivelul de competență se va acorda în funcție de punctajul obținut, după cum urmează:

- : 0-10 puncte

A1: 11 - 30 puncte

A2: 31 - 60 puncte

B1: 61 - 80 puncte

B2: 81 - 100 puncte

PRODUCEREA DE MESAJE SCRISE

SUBIECTUL I (40 de puncte)

Conținut 20 puncte

- scrie un text adecvat situației / tipului de text propus 4 puncte
- respectă limita legată de numărul de cuvinte indicat 4 puncte
- scrie enunțuri simple pe tema propusă 4 puncte
- exprimă în fraze scurte ceea ce simte 4 puncte
- explică pe scurt acțiunile prezentate / descrise 4 puncte

Organizarea textului 10 puncte

- ordonează corect cuvintele în enunțuri simple 5 puncte
- leagă enunțuri scurte prin conectorii cel mai des folosiți, producând un text simplu și coerent 5 puncte

Corectitudine gramaticală: 5 puncte

- folosește relativ corect structuri sintactice și forme gramaticale simple, fără a afecta sensul global al mesajului

Vocabular 5 puncte

- folosește corect un repertoriu elementar de cuvinte și expresii adecvate temei propuse

SUBIECTUL al II-lea (60 de puncte)

Conținut 30 de puncte

- scrie un text adecvat situației / tipului de text propus 10 puncte
- respectă limita legată de numărul de cuvinte indicat 10 puncte
- argumentează opiniile prezentate 10 puncte

Organizarea textului 10 puncte

- utilizează o gamă variată de conectori pentru a evidenția relațiile dintre idei 5 puncte
- folosește corect paragrafele 5 puncte

Corectitudine gramaticală: 10 puncte

- folosește corect structurile gramaticale 5 puncte
- folosește o gamă variată de structuri gramaticale 5 puncte

Vocabular 10 puncte

- folosește vocabularul în mod corect 5 puncte
- folosește un vocabular variat și adecvat temei 5 puncte

Nivelul de competență se va acorda în funcție de punctajul obținut, după cum urmează:

- : 0-10 puncte

A1: 11 - 30 puncte

A2: 31 - 60 puncte

B1: 61 - 80 puncte

B2: 81 - 100 puncte