

**PROPUNERE SUBIECT OLIMPIADĂ
CLASA A IX-A, SECȚIUNEA A**

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SUBIECTUL A – USE OF ENGLISH (40 points)

I. Read the following text and put the verbs in brackets in the correct tense (10 x1p = 10p)

Sir Guy Loonaby-Smith, the famous explorer, is being interviewed on TV about his exciting life.
Interviewer: Sir Guy, you 1.....(SPEND) the last sixty years exploring the world. When did you first become interested in travelling?

Sir Guy: Well, I can tell you the exact day. I 2.....(BE) eleven years old and I 3.....(SIT) in the school library reading a book about South Africa. Suddenly I 4.(SEE) a picture of Lake Victoria and at that moment I decided to become an explore.

Interviewer: When did you first go to Lake Victoria?

Sir Guy: Well, after I 5.(LEAVE) school at the age of 15, I lived with my uncle for two years. He was an old man then, but he 6.(BE) a sailor all his life. He ne a job on a ship and at the age of 17 I arrived in Africa!

Interviewer: You 7.(TRAVEL) to the most interesting countries in the world. Have you ever had any frightening experiences?

Sir Guy: Oh yes, lots of them.

Interviewer: Which was your most frightening?

Sir Guy: Perhaps it was one night in 1942. Something really frightening happened. It was about 10 o'clock and I was in bed. I 8. (HUNT) all day and so I felt very tired. I had just blown out my candle when I felt something heavy siting on my feet. When I lit my candle, I could hardly believe my eyes: a tiger 9. (SIT) on my bed!

Interviewer: My goodness! Is that story really true, Sir Guy?

Sir Guy: How dare you ask me that! I 10.(NEVER/TELL) a lie in my life.

II. Use the word given in brackets to form a word that fits in each sentence (10 x 1p = 10 p)

Tennessee Williams was born in 1914 and spent his (1) in (2) Mississippi. His real name was Thomas Lanier Williams but like many people in the (3)of fame, he adopted a pen name. During his youth he worked in various (4) including a period as a shoe (5) However, it was as a (6) , that he became famous. His best work was based on the (7)of the southern American society with its pretence of well-mannered and (8) behaviour. His most famous (9) include "A Street Car named Desire" and " Cat on a Hot Tin Roof". Both display a combination

CHILD
EAST
PURSUE
OCCUPY
SALES
DRAMA
LIVE
ELEGANCE
ACHIEVE

of social(10) and emotional tension.

AWARE

III. Read the following text and decide which answer A, B, C or D best fits in each gap (10 x 1p = 10p)

Janet Grey was born and brought up in Glasgow but came to Oxford to continue her studies. Like many students, she needs a part-time job (1) her through the year. She (2) work in a fast food restaurant, but a year ago she took (3)a new part-time job. Janet now works as a bicycle rickshaw taxi-driver.

(4)..... she loves showing people round Oxford it is hard work, especially when it rains. In term time, the number of hours she can do depends on her timetable. However, (5)the long summer holidays she does as (6)work as she can . Some of her passengers even give her (7) extra money in tips.

(8) a rickshaw driver is also a great way of keeping fit. Of course, it can be dangerous. She hasn't had an accident (9) , but she has to be careful. She likes to (12)..... climbing and her friends are amazed at how fit she has become.

- | | | | |
|---------------|---------------|-----------|-------------|
| 1. A to help | B helping | C. help | D. helped |
| 2. A would | B was used to | C. had to | D. used to |
| 3. A off | B up | C. out | D. down |
| 4. A Whereas | B But | C However | D Although |
| 5. A while | B for | C as | D during |
| 6. A a lot of | B many | C lots | D much |
| 7. A a little | B much | C few | D a few |
| 8. A To be | B For being | C Being | D For to be |
| 9. A since | B yet | C already | D just |
| 10. A do | B go | C make | D play |

IV. Translate the following text into Romanian (10p)

Tuesday

Going through the forest is my favourite part of the walk. Benji loves it too. There are rabbits to run after and old leaves to smell. Benji's my dog, by the way, and I'm Grace. I live on a farm with my parents and take Benji for a walk most days after school.

While Benji runs ahead, I stop and take a photo of a butterfly. A new Facebook photo? Maybe, but my friends already call me 'Nature Girl', so perhaps not. Suddenly, I hear Benji's bark. I look up and see Benji jumping and running round a boy. The boy's about my age and looks worried. 'Benji, stop! Come here!' I call and reach into my pocket for his ball. I'm about to apologise to the boy, but he's gone, disappeared between the trees.

SUBIECTUL B– INTEGRATED SKILLS (60 points)

I. Read the text below and choose the right answer for each question. (5 x 2p = 10p)

Have you ever been barefoot water-skiing? It's just like normal water-skiing, being pulled along behind a boat at 40 mph – but without any skis! It sounds scary but it's amazing! My cousin used to take me water-skiing, and that's where I first learnt to stand up and balance. But I moved on to barefooting when I did it for a laugh with some mates. And I loved it!

Barefoot water-skiing is one of the most popular watersports there is – to watch, anyway! When someone jumps really high and then lands, it's awesome. And you don't need expensive stuff like boards, although a wetsuit's a good idea. But catching your toes on things in the lake can hurt. I guess you can't help getting water up your nose when you start learning, too, as you have to lie almost flat in the water before you pull yourself up – but it's OK.

Now I'm experienced, I've learnt not to attempt new moves in rough water as it never goes well. Instead, I make sure I limit myself to skiing directly behind the boat, where the water's calmer. I ask the boat drivers to warn me about big waves coming, although they can't always see them.

Finding time to practise regularly is hard as I'm still at school – but then it's not as if I'm into winning prizes and stuff. But if I want to learn a new move, I need to repeat it over and over, and that's not easy in winter when it's cold. Lots of skiers say they'll continue during cold weather, but not many do. So I'm often the only one out on the lake!

1. What is Dan trying to do in this text about barefoot water-skiing?
 - A. explain why he's determined to become a champion
 - B. convince people that his sport is both safe and easy
 - C. suggest the best ways to begin learning his sport
 - D. describe what he does to get better at his sport

2. Dan started barefoot water-skiing when
 - A. he tried it out just for fun.
 - B. he realised how easy it was to do.
 - C. he was taught how to do it by his cousin.
 - D. he was persuaded by friends to have a go.

3. What does Dan think are the disadvantages of barefoot water-skiing ?
 - A. Although not much equipment is needed, it isn't cheap.
 - B. If your feet hit something in the water, it's painful.
 - C. If you start in the wrong position, you breathe in water.
 - D. Although you jump higher without skis, it's harder to land.

4. How does Dan feel about skiing in rough water?
 - A. confident that his boat drivers will keep him safe
 - B. annoyed about having to ski inside a limited area
 - C. unwilling to try anything he hasn't practised before
 - D. certain of his ability to handle difficult conditions

5. What might Dan write to a friend about his barefoot water-skiing?

- A. I'm one of the few people who avoids going once the weather gets a bit colder!
- B. The boat travels along in the water at quite a speed, but it's not as frightening as you'd think!
- C. It's a fantastic water sport to watch – it's just a shame more people don't enjoy going to see it.
- D. If I can fit enough practice of the sport in with my studies, I'm hoping to win a prize.

II. Write a narrative story about the experience of practising a sport or having a particular hobby. (180-200 words) (50p)

BAREM:

SUBIECTUL A

- I. 1. have spent; 2. was; 3. was sitting; 4. saw; 5. had left; 6. was; 7. have travelled; 8. had been hunting; 9. was sitting; 10. have never told
- II. 1. childhood; 2. eastern; 3. pursuit; 4. occupations; 5. salesman; 6. dramatist; 7. life; 8. elegant; 9. achievements; 10. awareness
- III. 1. A; 2. D; 3. B; 4. D; 5. D; 6. D; 7. A; 8. C; 9. A; 10. B
- IV.

SUBIECTUL B

Reading 1. D; 2. A; 3. B; 4. C; 5. B.