PRESENT TENSES

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1.Choose the correct phrase underlined in each sentence: (10p)

1. What time go you/ do you go to work on Saturdays?
2. Who are you waiting / do you waiting outside the cinema?
3. Don't ask Tom. He doesn't know / not knows the answer.
4. I having / I'm having my breakfast at the moment.
5. Why you leave / do you leave the house?
6. That can't be right! I don't believe / I'm not believing it.
7. Carol can't swim today. She has / is having a cold.
8. See you in the morning. I leave / I'm leaving now.
9. What do you do / are you doing? If you drop it, it will explode.
10. Stop doing that, Billy.You are / You are being very silly.

2. Put the verbs in brackets into the correct present tense: (10p)

1. "What..... (you/do)?"
2. "I ..... (write) a letter."
3. Samantha ..... (play) tennis with friends every weekend.
4. Tim and Matilda ..... (be) married since 1991.
5. Uncle Bill ..... (just/decorate) the bathroom.
6. Pauline and Tom ..... (sing) in the school choir twice a week.
7. Who ..... (you/speak) to?
8. Sarah is very happy. She .....(win) a poetry competition.
9. He ..... (drink) two cups of coffee this morning.
10. My friend ..... (live) in America at the moment.

3. Identify the tenses, then match them with the correct description. (10p)

1. School **starts** on 15th September.
2. Wood **floats** on water
3. They **are going** on a trip next week.
4. Mary **is always criticising** my appearance.

5. Scientists **have just discovered** a way to prevent memory loss.
6. The Browns **have moved** to Madrid
7. I feel exhausted as **I have been working** on my assignment all day
8. The child **has been missing** since last night.
9. A postman **delivers** letters.
10. The robber **waves** his gun and everyone **gets down** on the floor.

a. fixed arrangements in the near future
b. timetables/programmes (future meaning).
c. recently completed actions
d. actions started in the past continuing up to the present having visible results/effects in the present
e. reviews/sports commentaries/dramatic narratives
f. permanent situations or states
g. permanent truths or laws of nature
h. emphasis on duration of an action that began in the past and continues up to the present
i. frequently repeated actions expressing the speaker's annoyance or criticism
j. actions which happened at an unstated past time and are connected to the present

4. Put in SINCE or FOR as appropriate: (10p)

1. The baby has been asleep … two hours/… eight a clock
2. I haven't had a headache .... I chanced my glasses./… half a year
3. Mr. Taylor has been working in the same office ... 1950./ … he was 30.
4. Mr Barton hasn't travelled by train .... three weeks./ … he bought a car
5. Helen has written to us regularly …. a long time / …. six years

5. Translate into English: (10p)

1. Tocmai am servit cina.
2. Mănâncă de 2 ore. Nu crezi c-ar trebui să-l oprim?
3. Merg la cumpărături in fiecare după amiază.
4. Azi nu merg la cinema pentru că am multe teme de făcut.
5. Julia lasă tot timpul uşa deschisă.

6. Make sentences using the following words and the appropriate present tense: (10p)

1. on Sunday; 2. already; 3. at present; 4. this week; 5. for

BAREM DE CORECTARE ŞI EVALUARE

1. 10 x 1 = 10

1. do you go; 2. are you waiting; 3. doesn't know; 4. I'm having; 5. do you leave;
6. I don't believe; 7. is having; 8. I'm leaving; 9. are you doing; 10. You are being;

2. 10 x 1 = 10

1. are you doing; 2. 'm writing; 3. plays; 4. have been; 5. has just decorated;
6. sing; 7. are you speaking; 8. has won; 9. has drunk; 10. is living

3. 10 x 1 = 10

1 - b; 2 - g; 3 - a; 4 - i; 5 - c; 6 - j; 7 - d; 8 - h; 9 - f; 10 -e;

4. 5 x 2 = 10

1 – for/since; 2 – since/for; 3 – since/since; 4 – for/since; 5 – for/for

5. 5 x 2 =10

1. I have just had my dinner.
2. She has been eating for two hours. Don't you think you should stop him?
3. I go shopping every afternoon.
4. I'm not going to the cinema today because I have a lot of homework to do.
5. Julia is always leaving the door open.

6. 5 x 2 = 10

Bibliografie:

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2. Vince M.- *Intermediate Language Practice*, Macmillan Heinemann English Language Teaching, 1998.