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Test paper - 11th grade

Read the following text:

"When I was a kid I wanted to be an electronics engineer. I've already taken four A-levels but now I want to quit. I don't want to follow my father's footsteps and become a mechanic. On the other hand, I don't want to join the long list of school leavers who have no job. I want to work. Only I don't know what to do."

How often we hear this! It is not only the choice of a job, a career, but also the fact that you don't feel ready to face the real world. If you look at the job market today, you will see that the types of jobs your parents might have had are not around anymore. You can't think of doing what your parents did, unless they were something like a doctor, a lawyer or a nurse. However, the variety of jobs today is much greater than it was years ago. Industrial, scientific and technological development have created new types of jobs, trades and professions, but you have to be ready for them; that is to say, they are much more demanding and you have to be better prepared. For example, if you apply for a job, you will certainly be asked about your computing abilities.

I. Are these statements true or false according to the text ?

1. The teenager in the text will be an electronics engineer in the future.
2. He admires his father's job.
3. He wouldn't like to depend on his parents for money.
4. Teenagers are prepared to face the job market today.
5. Nowadays you don't need many skills for a specific job.

II. Answer the following questions

1. Why is the teenager in the text confused about his future job?

_____

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2. What frightens students most when they think about their future jobs?

_____

3. Can you have the same jobs your parents had? Why/ why not?

_____

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4. Why are there so many different jobs nowadays?

III. Build a dialogue speculating about a football game. Use the appropriate language for asking for speculation, accepting or rejecting speculation.

IV. Fill in the conversation with the appropriate form of the Future:

A: I am calling to tell you that we 1. arrive …..... late. We 2. be..... there by 10 p.m.
B: Well. I 3.go..... home by then, but I 4. leave.....a note for the person on duty.

1. Sheila is _____ the problems her group has. She wasn't _____ what they were going through.
2. I've been unemployed for months and I'm _____ looking for another job. It's stressful.
3. Mr Jones is _____ the interviews. He talks to and chooses among dozens of job candidates.
4. We've been _____ our Maths test. We must have a good grade!
5. They're _____ work and study at the same time. It doesn't frighten them.

III .Use the word given in capitals at the end of each line to form a word that fits in the space in the same line: (0, 30 x 4= 1,20 p)

1.Susan is a driving.....	INSTRUCT
2.I was working as a shop.....	ASSIST
3.I saw an	ADVERTISE
4.You need to have a great deal of	PATIENT

IV.Turn the following sentences into reported speech: (0,50 x 4 =2 p)

1. “Our sister gave us a new computer ” they said.

2. “We are cleaning our bedroom ” they said to John.

3. “I have to go to a party” Martin said.

4. “You will learn the poem” Mum said to us.