Worksheet
-Ways of expressing future time -

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8 octombrie 2025

Descriere: Acest material didactic este o fișă de lucru structurată și vizuală, concepută special pentru elevii clasei a V-a cu Cerințe Educaționale Speciale (CES) și vizează înțelegerea timpurilor la viitor (în special *will* și *going to*). Scopul principal este acela de a oferi o învățare diferențiată, accesibilă, utilizând asocieri vizuale, repetarea formulelor și sarcini clar delimitate (chunking). Aplicabilitatea se realizează în cadrul orelor de limba engleză, materialul servind ca instrument de consolidare a structurilor gramaticale-cheie, prin activități kinestezice și de asociere.

Activity 1: Match the Picture to the Sentence

Look at the pictures and read the sentences. Draw a line to match each picture to the correct prediction or decision:

1)

2)

3)

a)I don't know the answer. I **will ask** the teacher for help.

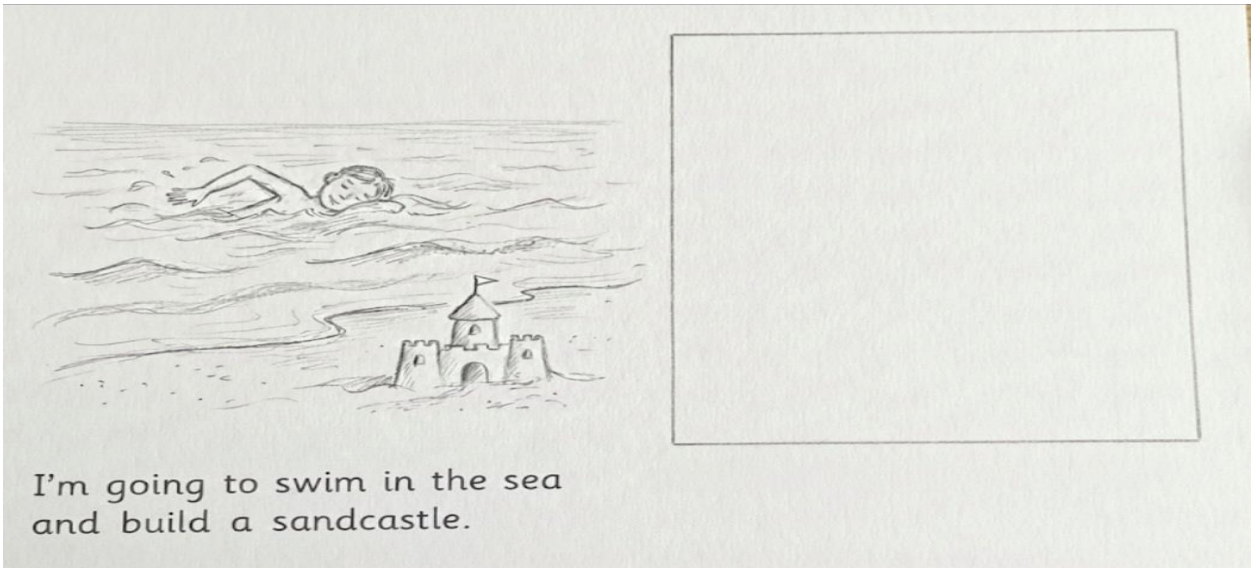
b)The weather is getting dark. I think it **will rain** soon.

c) Oh no, the cookies are gone! My brother **will be** angry!

Activity 2: The 'Going To' Formula (Fill-in-the-Blanks)
2.1. Complete the sentences below. Remember the formula: (Subject) + (am/is/are) + going to + (Base Verb)

1. I _____a big pizza tonight. (eat)
2. She _____her grandma this weekend. (visit)
3. They _____football after school. (play)

2.2: Drawing Your Plan!
Read the plan below. In the box, **draw a simple picture** of what the student is **going to do**.
Given sentence: Next summer, I **am going to** swim in the sea and build a sandcastle.



Activity 3: Circle the best choice
Read the mini-dialogues or sentences. Circle the future tense that makes the most sense:

Speaker 1: I need a pencil! **Speaker 2:** Don't worry, I **(will / am going to)** lend you mine. (quick decision)
Speaker 2: It's my birthday next month. I **(will / am going to)** have a big party. (already planned)
Speaker 3: Look at those big clouds! I think it **(will / is going to)** rain in five minutes. (prediction based on evidence)
Speaker 4: By 2050, scientists believe that people **(will / are going to)** travel to Mars. (general prediction)

Key:
Activity 1: 1.b 2.a 3.c

Rationale: The exercise associates *Will* with visual evidence and immediate context.

Activity 2: 2.1. 1. am going to eat 2. is going to visit 3. are going to play
2.2. Students' choice

Rationale: The exercise reinforces the fixed, multi-part structure of *be going to*

Activity 3: 1. will (quick decision)
2. am going to (plan)
3. is going to (prediction based on evidence)
4. will (general prediction)

Rationale: The exercise differentiates spontaneous action (*will*) from prior planning (*going to*).