SOMETHING TO SHOUT ABOUT- HANDOUT, 11 TH CLASS, LEVEL-C1

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This topic deals with success, something we are all keen to have in our lives and failure, also with connecting the dots and death. Differences of opinion lead to more discussion so always choose topics that are likely to exploit this, within reason of course. This lesson was created for ADVANCED level students but could be adapted for other levels. It is a two-hour lesson but depending on the students could vary. Keeping students of any level talking for two hours on one topic doesn't just happen automatically. Even subjects close to their heart or relevant to their lives can run out of steam long before the end of the lesson. Planning a series of different activities on a single theme helps move a class from short idea-building conversations to more involved discussion or debate in which they have more freedom to express themselves and build their spoken confidence. I will use the flipped classroom approach and ask students to watch it at home, before class, study the vocabulary and come prepared for the discussion.

FOR THIS LESSON I PROMOTE THE METHOD OF **FLIPPED CLASSROOM**, 1 HOUR OF WORK FROM HOME COMPLETELY ONLINE, AND 1 HOUR IN CLASS, CLASS OF 2 HOURS TOTAL.

ACTIVITY 1.1 -to pre-teach vocabulary

Commencement	Drop out
Adoption	Calligraphy
Biological	Diagnosis
Intuition	Generation

ACTIVITY 2: WATCH: HTTPS://WWW.YOUTUBE.COM/WATCH?V=HD_PTBIPOXM
Watch the commencement speech and make notes. You will then have to answer a series of comprehension questions from your notes.

Impress upon the students that the lecture will contain stories on the three following themes:

1. Connecting the dots

2. Love and loss

3. Death

Activity 2.a: -to check comprehension

Solve the tasks:

1) Steve Jobs didn't have a college degree.

a. True

b. False

2) How longs did Jobs stay at Reed College as a drop-in?

Answer the question using your own words

3)

Fill the gap: His biological mother wanted him to be adopted by ____

4)

Put the words in order: from My had graduated never father high school.

5) Why did Steve Jobs drop out from college?

Answer the question using your own words

6) How did he buy food?

Answer the question using your own words

7) *Put the words in order:* might typography Personal do. that not computers the have they wonderful

8) Why does Jobs say he was lucky?

Answer the question using your own words

9)

Put the words in order: What was it adult my had life was gone, the of focus entire devastating. and been

10) What did Jobs do after Apple fired him?

Answer the question using your own words

11) Jobs returned to Apple because they bought one of his new companies.

a. True

b. False

12)

Put the words in order: I day were what today I would If my the about to am life, to of want do last today? do

13) How long did the doctors say Jobs would live after they found his cancer?

Answer the question using your own words

14)

Put the words in order: that all with day. I lived diagnosis

15)

Put the words in order: ever we all escaped Death has one destination is the it. No share.

16) What does he tell the graduates no to do?

Answer the question using your own words

17) What does he say is the most important?

Answer the question using your own words

WHOLE CLASS DISCUSSION COMPREHENSION 1

1. What happened when Steve Jobs was born?
2. Why did he drop out of university?
3. What does he mean when he says "you can't connect the dots looking forward; you can only connect them looking backwards"?
4. What happened when Steve Jobs turned 30?
5. How did this become the best thing that happened to him?
6. What does he mean by "don't settle"?

ACTIVITY 3:

What do you think the underlined phrases and idioms mean? In pairs, match them to their correct meaning below:

1. After 15 years of no success, John finally **made it.**
2. After he stopped paying attention to his customers, his **business soon went downhill**.
3. Richard really **pushed himself to reach success**.
4. When he started focusing on clients and projects, the money started **pouring in.**
5. The business stopped making money, so the managers had to **let all the employees go**.
6. After several years of making a loss, the business **finally went under**.
7. After he stopped paying attention to his customers, his business **dropped like a rock.**
8. After becoming very successful, he sat back in his comfort zone and stopped focusing on his

clients. His business **soon suffered.**
a. became successful
b. dismiss, make redundant
c. failed rapidly
d. put pressure on himself
e. started to fail
f. started to flow in large amounts
g. stopped improving because he was successful

ACTIVITY 4: FINAL DISCUSSION

1. What do the words “Stay hungry; stay foolish” mean to you? How might that motto change your perspective?
2. Do you find it hard to follow your intuition when others disagree? Why or why not?
3. What would you do if you had no barriers in front of you? What would your heart tell you to do next?
4. What does it mean to be a visionary? What makes Steve Jobs different than a fortune teller?
5. Jobs contends that you need to LOVE what you do in order to be great at it. Do you agree or disagree? Why?
6. Is death really life’s greatest invention?
7. How would life be different for you if there was no death?

ANSWERS
Comprehension

1. He was put up for adoption, but the family who had originally agreed to adopt him decided that they wanted a girl, so he was offered to another family instead. His biological mother wanted him to be raised by college graduates, but eventually agreed to relent if the adoptive parents promised he would go to college.
2. After six months he realized he was wasting his parents’ money because university wasn’t helping him figure out what he wanted to do in life.
3. We can’t predict the future but life makes sense when we look at history.
4. He was fired from the company that he started.